

# Dual Credit (College Credit) Courses – Semester-long courses worth 3 credit hours each

Dual enrollment courses are available to high school juniors and seniors and high school graduates. In addition to having the dual enrollment course posted on their transcripts, students will receive a transcript from the college with the grade earned, which they may use for transfers.

## Dual Credit Courses Offered through Davis College (NY)

### Business

- **Accounting for Managers** (Organizational Mgmt)  
Management use of accounting data for planning and control; theories and practice of cost accounting and analysis of data for management decision making. The course includes cost behavior analysis, cost-volume-profit analysis, responsibility accounting, budgeting and performance measurement, and pricing decisions.
- **Cutting Issues in Management** (Organizational Mgmt)  
A modular course for managers allowing them to build upon the principles of management to study the current trends and developments in the field of management as found in business currently and in the thinking of writers in the field.
- **Legal Implications for Business** (Organizational Mgmt)  
A basic explanation of the law-its sources, development, terminology-and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property.
- **Macroeconomics** (Organizational Mgmt)  
A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.
- **Microeconomics** (Organizational Mgmt)  
A study of microeconomic theories of supply and demand, price determination,

resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

■ **Organizational Marketing and Sales** (Organizational Mgmt)

The use of organizational mission to develop a marketing approach to reach potential constituencies with image, product and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

## Communications

■ **Communication Concepts** (General Education)

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

■ **Essentials of Speech** (General Education)

The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

## English

■ **Comp and Grammar** (General Education)

A review of the basics of the composition forms used in written language and the proper use of grammar in both written and oral forms.

■ **Comp and Reading I** (General Education)

This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the "rhetorical modes" with their use individually and cooperatively.

■ **Linguistics** (General Education)

This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

■ **Structure of the English Language** (General Education)

This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be

explored.

## Ethics

- **Case Studies in Ethics** (Organizational Mgmt)  
Reading, discussion and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations.
- **Christian Ethics** (Bible-Related)  
A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities.
- **Ethical Decisions in the Workplace** (Organizational Mgmt)  
The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

## General

- **Christianity in 21st Century** (Bible-Related)  
A study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.
- **Thinking Like Jesus: Foundations for Bib Worldview** (Bible-Related)  
This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical world view by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.
- **Understand & Apply Bible** (Bible-Related)  
A study of the process that led to the creation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition and finally the lesson itself.

## History

- **Church History I** (Bible-Related)  
A study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of

Christianity.

■ **Church History II** (Bible-Related)

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

■ **History of Civilization** (General Education)

This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

■ **History of the Restoration Movement** (Bible-Related)

This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/Churches of Christ. Special interest will be given to early leaders and guiding principles.

■ **Western Civilization I** (General Education)

A study of the foundations of the modern world from the first civilizations through the 18th century. Topics include Western and non-Western classical civilizations, the Middle Ages and the age of absolutism.

■ **Western Civilization II** (General Education)

This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

## Humanities

■ **Cultural Anthropology** (General Education)

This course introduces you to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, you will explore those insights practically in actual cross-cultural experiences.

■ **Music Appreciation** (General Education)

The development of listening skills acquired through an understanding of musical building blocks and characteristics of style and form.

## Leadership

■ **Biblical Concepts of Leadership** (Bible-Related)

A study of the concepts of leadership in the context of Scripture and application of these concepts to personal, professional and career goals. The course will include the use of a survey to assess each individual's leadership capabilities to

help him/her to understand his/her personal profile.

■ **Case Studies in Leadership** (Organizational Mgmt)

Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

## Literature

■ **American Literature** (General Education)

American Literature acquaints the student with a process of reading, responding to, analyzing, interpreting and writing about three standard genres of American literature: short stories, poetry and plays. No prior literary study is assumed.

■ **Literature of C. S. Lewis** (General Education)

The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genre in which he wrote, and the principles that make his writings meaningful nearly forty years after his death.

## Management

■ **Essentials of Management** (Organizational Mgmt)

A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations with references to Scripture.

■ **Organizational Behavior** (Organizational Mgmt)

Organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

■ **Teams and the Work Process** (Organizational Mgmt)

The organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user.

## Math

■ **Applied College Algebra** (General Education)

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

## Ministry

### ■ Purpose Driven Church (Bible-Related)

This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation.

### ■ Small Groups in the Church (Bible-Related)

This course will benefit anyone who participates in small groups, but it is specifically designed to help leaders understand the components of group process and enable them to fulfill their roles. The primary focus of the course is small groups in a church-based ministry, although many of the concepts and principles also apply to businesses and other organizations that are comprised of groups of people.

## Missions

### ■ Evangelism Discipleship (Bible-Related)

A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.

### ■ Foundations of Christian Missions (Bible-Related)

This course is intended to provide an introductory overview of the basis for Christian missions and establish a biblical and theological foundation to adequately sustain a long-term mission enterprise. In addition, relevant cultural and historical perspectives are thoroughly examined toward the intent of motivating positive desires for involvement in mission endeavors.

### ■ Theology of Missions (Bible-Related)

A study of the Word of God as set forth through God's promise to Abraham to bless the nations through Jesus Christ and the Church; an application of the Word of God as it relates to the purposes, nature, scope and current challenges of cross-cultural missions.

## New Testament

- **Acts (Bible-Related)**  
A study of the Acts of the Apostles that specifically follows the historical expansion of the church through doctrinal development, growth in understanding, evangelism and geographical expansion through the missionary activities of its members. We will become acquainted with the activities of the great church leaders of the first century, e.g., Peter, James and Paul.
- **Life of Christ (Bible-Related)**  
A study of the Life of Christ as recorded in the Synoptic Gospels and in the Gospel according to John.
- **New Testament Survey (Bible-Related)**  
A survey of the New Testament including events in the life of Christ, the development of the early church, the work of the followers of Christ, and the influence on organizations and people in the first century.
- **Paul's New Test Letters (Bible-Related)**  
An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

## Old Testament

- **Ethics Hebrew Wisdom Lit (Bible-Related)**  
A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.
- **History of the Israelite Kingdom (Bible-Related)**  
This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

## Personal Development

- **Faith and Money (General Education)**  
This class will teach the students what God says about handling money and possessions with a goal of the student learning to be financially free and spiritually free. A practical method of budgeting is included. It will also cover God's principles of living honestly, being accountable, dealing with debt, giving, work, and eternity.
- **Goals Priorities Attitudes (General Education)**

The setting of goals, as well as priorities among those goals, with an emphasis upon how those goals and priorities relate to the realities and aspirations of life. The attitude of the individual including other aspects of psychological makeup and how it impacts upon the ability and willingness to set goals and priorities. An emphasis upon how goals, priorities and attitudes can lead to effective Christian personal management.

■ **Skills for College Success** (General Education)

This course will focus on competency in the implementation of strategies for managing time, increasing reading comprehension, employing rules of grammar and usage, completing assignments, taking tests, writing essays, and using technology within the educational setting. Upon completion of the course, the student should be able to apply the new competencies to building a successful college career.

## Science

■ **Earth Science Introduction** (General Education)

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

■ **Earth Science Lab** (General Education)

This laboratory is comprised of learning activities and application exercises related Earth Sciences.

■ **Intro to Life Science** (General Education)

This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology.

## Social Science

■ **General Psychology** (General Education)

A study of the fundamental concepts of psychology including biological processes, development, behavior, learning and memory, personality, psychological disorders and social psychology.

■ **Intro to Counseling** (General Education)

This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

■ **Intro to Sociology** (General Education)

This course will introduce the student to the fundamental concepts of inter-relationships and group activities. Students will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

■ **Social History of the 20th Century U.S.** (General Education)

A study of significant changes in American society during the twentieth century with emphasis on both famous and ordinary people who have made these changes happen. Among important topics are transportation, inventions, the economy, commerce, politics, family life and civil rights.

## Theology

■ **Biblical Worldview** (Bible-Related)

A study of the biblical worldview as presented in the Old and New Testaments. Use of the Scripture to explore the role of general revelation (the creation) and special revelation (the Scriptures) and to experience God at work in the modern world.

## Worship

■ **Worship in the Old Testament** (Bible-Related)

The study of God's design for worship as found in the Old Testament and how it relates to Christian worship today in form, substance and appeal.

■ **Worship: Early Christian Church to Present** (Bible-Related)

A study of how Christian worship has evolved beginning with the first-century church. An understanding of the various forms of worship over time including their relevance to current society.

## Dual Credit Courses Offered through Indiana Wesleyan University (IN)

### **BIL 101 Old Testament Survey**

A study of the Old Testament, highlighting the cultural background underlying the books of the Old Testament. Topics include major archaeological finds, Old Testament culture as it relates to today's culture, and the foundational relationship between the Old Testament and the New Testament. An additional charge of \$ 50 applies for a material and book fee.

### **BIL 102 New Testament Survey**

This course covers the literature of the New Testament. Special attention will be given to the life of Christ and the history of the early church, including the life of Paul. An

additional charge of \$ 50 applies for a material and book fee.

### **Eng 140 Communications I**

This course provides the student with a basic understanding of the elements involved in the writing process. It will help students develop an ability to express their ideas effectively in writing, analyze expository and persuasive writing techniques, and establish a solid foundation for researching and securing information required for productive writing. An additional charge of \$140 applies for a material and book fee.

### **HIS 102 American Civilization after 1865**

A survey of the political development of our nation with its internal and external crises; the progress of regional economies, cultures, the rise and impact of social involvement from the Great Awakening to post WWII generations, and the role of the US as a dominant player in world affairs. This is taught in a way that develops a Biblical Worldview. An additional charge of \$60 applies for a material and book fee.

### **SOC 152 Social Problems**

A study of issues in contemporary American society. Issues examined include crime, poverty, violence, racism, and sexism. Possible solutions and strategies to combat them are explored. This is taught in a way that develops a Biblical Worldview. An additional charge of \$50 applies for a material and book fee.

### **PSY 155 Psychology of Personal Adjustment**

This course encompasses a study of stress management and coping skills, the factors that contribute to self-esteem and the maintenance of healthy interpersonal relationships, and the skills required for successful conflict resolution. The course will focus on strategies for developing and maintaining positive mental health. A theoretical framework is presented. This is taught from a thoroughly Christian perspective. An additional charge of \$100 applies for a material and book fee.

## **Dual Credit Courses Offered through God's Bible School & College (OH)**

### **New Testament Survey:**

A survey of the New Testament including events in the life of Christ, the development of the early church, the work of the followers of Christ, and the influence on organizations and people in the first century.

### **Creation Apologetics:**

This course involves participating in a 12-week online learning experience with Answers in Genesis, plus doing other readings/activities related to apologetics. The course will provide a firm foundation in the fundamental ideas of creation apologetics. Topics covered include: the nature of Noah's flood, implications of death before sin, mutations and evolution, using logic to defend your faith, and a general argument for Christianity.

At appropriate points in the course, some important concepts in biology and geology will be studied.

**Math Concepts and Applications:**

The development of mathematical concepts for application to the student's work and daily life. A review of mathematical concepts including the basics of algebra and geometry.

**English Composition I:**

This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the "rhetorical modes" with their use individually and cooperatively.

**Earth Science Introduction:**

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

**Earth Science Lab:**

This laboratory is comprised of learning activities and application exercises related Earth Sciences.

## **Dual Credit Courses Offered through Taylor University (IN)**

### **Biblical Studies**

**BIB 109E Old Testament Survey**

A course that has as its primary content the Old Testament with special attention given to the law, the prophets, and the history of Israel.

**BIB 209E New Testament Survey**

A course that includes a foundation in New Testament study with focus on Jesus Christ as portrayed in the gospels and epistles. Also included is a series of explorations into the relevancy of Christ to modern life.

**BIB 213E Survey of Biblical Literature**

A survey of the Bible, both Old and New Testaments, designed to help students learn the central ideas and themes of the Bible; to become familiar with its chief persons, places and events; to become aware of the types of biblical literature; and to develop the ability to study the Bible effectively.

**BIB 216E Historical Books**

This course is a study of the books of Joshua through Esther, with emphasis on biblical history, geography, chronology, and spiritual implications.

**BIB 217E Genesis**

A detailed study of the book of “beginnings”, giving attention to its authorship, authenticity, chronology, and spiritual implication.

**BIB 218E Matthew**

A detailed study of the purpose, structure, and theology of Matthew’s gospel, with special emphasis on titles and teachings of Jesus, significant events in His life, and the application of the gospel to the present time.

**BIB 271E Inductive Study of the Bible**

Specific methods are taught to enable the students to understand the propositions of the biblical text, relate those propositions to one another, and ask questions of the text in order to discover what the biblical writers meant to convey through their writings.

**BIB 273E Bible Study and Interpretation**

This course is an introduction to the science and art of how to interpret the Bible. While theoretical issues will be discussed, emphasis will be placed on specific rules and methods for interpreting the varieties of Biblical literature, such as narratives, poetry, and prophecy. The course will also include an introduction to Hebrew and Greek language tools for the English Bible student.

**GRK 203E Elementary New Testament Greek I**

A beginning grammar of New Testament Greek in which nouns, adjectives, and prepositions, as well as the present and future indicative verbs, are introduced. This course has no online component and is taught through correspondence.

**GRK 204E Elementary New Testament Greek II**

A continuation of GRK 203E in which imperfect aorist and perfect indicative verbs, as well as participles, infinitives, and non-indicative moods are introduced. This course has no online component and is taught through correspondence.

**GRK 205E Elementary New Testament Greek III**

A continuation of GRK 203E and GRK 204E. This course has no online component and is taught through correspondence.

**HEB 202E Elementary Old Testament Hebrew I**

A study of the fundamentals of accentuation and basic syntax of Biblical Hebrew. A review of selected portions of the Hebrew Old Testament. This course has no online component and is taught through correspondence.

**HEB 203E Elementary Old Testament Hebrew II**

A continuation of the study of fundamental principles of Old Testament Hebrew. Prerequisite: student must have completed HEB 202E or equivalent to take this class. This course has no online component and is taught through correspondence.

### **HEB 204E Elementary Old Testament Hebrew III**

A continuation of the study of fundamental principles of Old Testament Hebrew. Prerequisite: student must have completed HEB 202E and HEB 203E or equivalent to take this class. This course has no online component and is taught through correspondence.

## **Business**

### **BUA 230E Principles of Marketing**

A study of the many facets involved in the field of marketing. Emphasis is given to both the modern marketing system in today's international economy and to the marketing strategies of an organization. Topics include types of markets, market segmentation methods, product and service strategies, product planning, new product development, distribution channels, sales, advertising and pricing. Special emphasis is given to applications in international service and nonprofit disciplines.

### **BUA 241E Accounting Principles I**

An introduction to the language of business. Financial transactions are analyzed, recorded, summarized, and reported in a meaningful manner to management. Also studied are basic financial statements and the various accounting and internal procedures for recording and protecting assets.

### **BUA 242E Accounting Principles II**

A continuation of BUA 241E. Accounting problems and procedures pertaining to partnerships and corporations are studied. Also studied are various accounting procedures and reports used by management in acquiring fixed assets, budgeting and controlling manufacturing and departmental operations, reporting financial conditions, and analyzing the results of operations.

### **ECO 201E Principles of Microeconomics**

An introduction to microeconomics, emphasizing decision making by individual producers and consumers, consequences of such decisions for efficiency of resource use, and income distribution in a capitalistic economy are studied.

## **Communication**

### **CAS 110E Public Speaking**

Concentrates on the development of public speaking skills including audience, analysis, library research, organization, the use of evidence to support a point of view, delivery, and listening.

### **CAS 120E Interpersonal Communication**

The study of self-esteem, empathic listening, emotion, language, nonverbal behavior, conflict, and ethics in interpersonal relationships.

## **Computers**

### **CIS 104E Introduction to Computers and Information Technology**

This course is a study of computing issues and information technology designed to provide a foundation for future course work and vocational experiences. The course involves two major components: computing and information technology concepts; and computer software applications. Student access to MS Office required for participation in this class.

### **CIS 111E Introduction to Computers and Information Technology Ethics**

This course discusses technology and the role of Christians as computer users or professionals. Topics include the philosophical and religious foundations of computer ethics theories, electronic privacy issues, intellectual property rights, computer system security, and personal accountability.

## **Criminal Justice**

### **JUS 100E Introduction to Criminal Justice**

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. Emphasis is placed on both offenses and offenders at each stage of the process.

### **JUS 120E American Policing**

An introductory course on legal, theoretical, historical, and organizational foundations of law enforcement in the United States with a critical assessment of alternative police policies and practices.

### **JUS 200E Correctional Chaplaincy**

An overview of correctional chaplaincy as it functions in jails, prisons, and community-based settings. The course will examine the structure of chaplaincy within the justice system, explore the characteristics of effective ministry in the institutional setting and relate the role of chaplaincy to larger issues of restorative justice within the community. Attention will also be given to understanding the emerging model of chaplaincy for the 21st century.

### **JUS 230E Restorative Justice**

A study of a biblical model of justice and how it can be applied to the current criminal justice system, focusing on the restoration of harms caused by crime to the victims, community, and offender, examining the responsibilities of each in the restorative process and the role of the Christian community in implementing changes.

### **JUS 240E Corrections**

A study of the organization and administration of adult corrections with special emphasis on institutions and incarceration. Correctional theories, policies, and practices are considered in an historical and contemporary context.

## Education

### **CED 219E Ministry to Children**

A study of ministry methods, program structures, and evaluation for all ages of children within the church. The student will learn principles of effective and creative programming designed to help children with their needs.

### **CED 223E Ministry to Adults**

A study of the psychological and spiritual needs of adults to establish proper objectives for adult Christian education. Attention is given to programming the new methods designed to enhance the spiritual growth process among adults.

### **EDU 110E History and Philosophy of Education in America**

The goal of this course is to provide students with an understanding of how philosophy and worldviews have impacted education in America. The course emphasizes the influences of the Christian faith on education, including within the public school system.

### **EDU 115E Teaching About Religion in the Public Schools**

It is constitutional and necessary for a sound education to teach about religion in public schools. Teaching about religion is not religious indoctrination or religious devotional exercise; it is fair and objective presentation of the history and beliefs of religions and the study of the influence of religion on human society. This course examines the historical, constitutional, and scholarly foundations for such teaching. It explores how teachers can practically incorporate teaching about religion into their classes in a constitutionally and age-appropriate manner.

### **EDU 203E Introduction to Special Education**

This course is an introduction to special education and is designed to ensure that students explore alternative ways of viewing, understanding, and teaching the exceptional child. Students will be introduced to various topics that will focus on legislation, regulations, inclusion, least restrictive environment, eligibility for special education services, and evaluation.

### **EDU 260E Educational Psychology**

The study and application of learning theories and psychological concepts and principles to the teaching-learning process. The teacher's responsibility to handicapped students is explored. Cognitive, affective and psychomotor aspects of the teaching-learning process are considered. Other topics included are statistics, tests and measurement, motivation and classroom management. Includes a field experience lab.

## English

### **ENG 110E Expository Writing**

Practice in writing clear and effective prose through several expository modes including a formal research paper. Brief review of grammar and mechanics as necessary, with concentration on analytical thinking.

### **ENG 217E Bible as Literature**

This course will study the use of literary tools (such as narrative, poetry, proverbs, rhetoric, dialogue, and allusion) in the Bible. The study of these literary qualities, coupled with a study of representative passages in the biblical text, will give students a richer understanding of God's Word. Students will be asked to consider carefully the assumptions they use when studying the Bible from a literary point of view.

### **ENG 240E American Literature**

A survey of American literary tradition from its origin to the present.

### **ENG 250E British Literature**

Explores British literature from its beginnings to the present, including a brief historical overview of the development of the English language.

## **Fine Arts**

### **ART 172E Art Appreciation**

A study of art through a historical survey. This course introduces the student to the great masters and art periods of the past while broadening the student's appreciation and understanding of art.

### **MUS 121E Music Fundamentals: Beginners**

A course designed for the musical novice. It provides an understanding and correct usage of basic tools of the printed musical page. It covers an in-depth study of note reading, intervals, major scales, minor scales, and primary chords. This course has no online component and is taught through correspondence.

### **MUS 122E Music Fundamentals: Intermediate**

A course involving more advanced study of the tools of music and their use. It is designed to follow MUS 121E. The course includes an advanced study of scales, chords, intervals, melody writing, and harmonization. Prerequisite: MUS 121E Music Fundamentals: Beginners or permission of the instructor. This course has no online component and is taught through correspondence.

### **MUS 149E Music Appreciation**

An introduction to the art of music and its materials. A course designed to develop greater understanding and appreciation of music and the various historical periods. Considerable attention is given to listening to recordings and studying the lives of leading composers. Note: Attendance at two concerts required.

### **MUS 243E Music and World Cultures**

A course that introduces students to ways to think about how people make music meaningful and useful in their lives and presents basic musical concepts as they are practiced in musical systems around the world. Diverse music (both traditional and popular) and cultural contexts are introduced. Focus is given to cultural and music basics as well as to the analysis of musical examples from the respective cultures.

## **General Studies**

### **IAS 102E Orientation to Distance Learning**

This course is an introduction to Blackboard, TU Online history and staff, and University policies that pertain to the distance learner. An overview of learning styles and time management strategies make up the content of the course which is supplemented by John Stott's *Your Mind Matters*. Student will use Blackboard communication tools to complete assignments.

### **IAS 103E Prior Learning Portfolio Development**

An introduction to the development of a Prior Learning Assessment (PLA) portfolio. The PLA portfolio is a student-prepared document, compiled and assembled in an approved format which demonstrates college-level knowledge gained through professional training and lifelong learning experiences. Course enrollment restricted to degree-seeking Taylor University students.

### **IAS 112E Foundations of Christian Thought**

An introduction to the liberal arts and the integration of faith and learning. The approach of this course is to use the central theme of human nature to introduce the student to basic areas of understanding which gird the intellectual growth process. Topics include worldviews, ways of knowing, and ethics, with applications made to the modern world. A variety of liberal arts subjects are used in the course including science, social science, and literature.

### **PHP 100E Fitness for Life**

A course on the importance of wellness, including the spiritual basis, and how individuals can achieve a state of wellness in their lives. Content includes the health-related components of physical fitness, hypokinetic diseases, nutrition, AIDs and sexuality, substance abuse, cancer, and stress management. Students are expected to engage in a program of regular physical activity during this course and a battery of tests is given to assess each student's level of physical fitness.

### **PHP 200E Individualized Physical Education**

This course provides the opportunity to develop and implement a physical fitness program to meet your specific needs and desires for a healthy lifestyle.

## **History**

### **HIS 101E World History I**

A survey of the history and culture of early times from the beginning of civilization through the Reformation. Special attention is given to cultural traits, customs, and institutions that make up civilized ways of life. Cultures and political developments are studied against the primary worldview of each civilization.

### **HIS 102E World History II**

A study of modern civilization from 1650 to present, including industrial and political revolutions; democracy; development of modern thought, art and literature; growth of the Americas; European and American contacts with the Orient; the World Wars and their aftermath. Special attention is given to the interplay of culture, the rise of new social and political ideas, and the influence of modern science.

### **HIS 122E United States History I**

A survey of the United States history from the colonial days through the end of the Civil War. Particular attention is given to geographic expansion and the development of political, social, religious, and economic institutions.

### **HIS 123E United States History II**

A continuation of the survey of the United States history from Civil War to present.

## **Mathematics**

### **MAT 100E Fundamentals of Math**

A study of the basic arithmetic operations, exponents, ratios, linear and quadratic equations, graphs, and story problems. This course is specifically designed to assist those students who need help for the mathematics proficiency examination. Students taking this course must pass the mathematics proficiency exam to pass the course.

### **MAT 110E Finite Mathematics**

A study of selected topics from set theory, matrices, systems of linear equations and inequalities, linear programming, counting and probability, statistics, and mathematics of finance.

## **Ministry**

### **CMI 122E Evangelism and Discipleship**

A study of the principles of lifestyle evangelism and one-on-one discipleship. In addition to written assignments, practical experience is employed. Some memorization of Scripture required.

### **CMI 220E Personal Evangelism**

A study of biblical ways and modern methods to share the gospel in the context of the church's commission to reach unbelievers and to develop witnesses.

### **PMI 111E Christian Worship**

An analysis of the principles of biblical worship. Including a strong focus on the role of music along with a study of creative worship alternatives and the development of curricular writing skills.

### **PMI 251E The Practice of Pastoral Ministry**

A basic course for pastors. This course looks at the pastor's call, his work in the church, and his personal life. Particular emphasis is given to the pastor's study and pulpit ministry.

### **YMI 200E Ministry to Youth**

An introduction to the biblical basis for focused ministry to teenagers both ecumenically and evangelically including biblical understanding, adolescent development, program implementation, parental involvement, staff training and development, and effective budgeting.

### **YMI 225E Youth Camping**

An introduction to youth camping as a ministry tool of the local church. Exploration and analysis of the biblical foundation, historic beginnings, and contemporary trends of youth camping and their application to young people, camp staff, and the local church.

## **Philosophy**

### **PHI 110E Introduction to Philosophy**

A survey of important issues and traditions in philosophy.

### **PHI 201E Logic**

A study of classical and contemporary formulations of the principles of human thought. Proper deductive and inductive logic is contrasted with fallacies. Categorical logic, truth functional logic, and quantificational logic are examined.

### **PHI 262E Contemporary Issues**

A systematic analysis of pressing issues such as sexual morality, divorce, abortion, homosexuality, euthanasia, and war and peace.

## **Psychology**

### **PSY 200E General Psychology**

An introduction to the subject matter and methods of psychology. Topics considered include human development, personality, learning, sensation, perception, motivation, emotion, mental health, and social psychology.

### **PSY 240E Child Psychology**

This course deals not only with the subject matter of developmental psychology (such as cognitive development, physical development, and socio-emotional development) but

also attempts to apply the subject matter to those actively working with children such as parents, teachers, coaches, etc.

### **PSY 247E Lifespan Development**

This course is designed to provide a general overview of the developmental process in humans from conception through death. Included is attention to the physical, emotional, cognitive, and social developments.

### **PSY 272E Research in Psychology**

Research methods in psychology are studied and critiqued. Students are involved in practical research and writing assignments.

## **Religion**

### **REL 107E Christian Canon**

This course will bring the student through a study of the production, collection, and transmissions of the Holy Scriptures including attention to the various historic English translations and their backgrounds.

### **REL 225E Modern Cults**

A course designed to enable the Christian workers to identify and meet the specious arguments of modern cults. The history, methods, growth and policies of modern cults are studied with special emphasis on how to deal with those threatened or ensnared by them.

### **REL 227E Perspectives on the World Christian Movement**

An introduction to the theology, history, strategy, and priorities of contemporary evangelical mission work.

## **Science**

### **BIO 105E Biological Science Survey**

An introduction to basic observations, hypotheses, and theories of biology with emphasis on cell biology, genetics, anatomy, physiology, ecology, and evolution. Scriptural perspectives on the study of God's creation and contemporary biological controversies are explored.

### **BIO 105E Biological Science Survey w/Lab**

An introduction to basic observations, hypotheses, and theories of biology with emphasis on cell biology, genetics, anatomy, physiology, ecology, and evolution. Scriptural perspectives on the study of God's creation and contemporary biological controversies are explored.

### **PHY 119E Physical Science Survey**

An introduction to the basic physical sciences of astronomy, physics, chemistry, meteorology, and geology. Each is considered in relation to the others and its influence on man.

### **PHY 197E Introductory Astronomy w/Lab**

A descriptive course about celestial mechanics, the solar system, stars, galaxies and the universe. The course is divided into eight modules. Each module contains chapter readings, chapter questions, lab exercise or short research paper and test.

## **Social Work**

### **SWK 200E Explorations in Social Work**

An initial exposure to the field of social work by exploring what social workers are, what social workers do, and the setting in which they work. Examination of the knowledge, value, and skill base; practice settings; education and career opportunities; and the interrelationships between social work and social welfare in the United States.

Opportunity is given for the student to explore his/her own interest in and potential for a career in social work. Service learning component provides interaction with a variety of community based agencies.

### **SWK 231E Social Welfare: Historical Perspectives and Development**

Follows the development of social welfare efforts from early civilizations to the present time. Focuses on the emergence of the profession of social work. Explores the question: "Am I my brother's keeper?" in the light of biblical principles.

## **Sociology**

### **SOC 200E Cultural Anthropology**

An introduction to the principles of cultural anthropology including the analysis of major anthropological theories and concepts and an examination of social institutional arrangements in small-scale societies.

### **SOC 203E Cultural Diversity**

A study of inter-group relations with an emphasis on race and ethnicity but which also addresses social class, gender, and historical issues affecting relations. Attention will be given to the tension between assimilation and multiculturalism and what it means to be an American. Students will be asked to apply biblical principles in critical reflection on these issues. The course will familiarize students with leading scholars. While the focus will be on race and ethnicity in the United States, attention will be given to the global dimensions of these concerns.

### **SOC 210E Social Problems**

An introduction to the study of social issues from several perspectives. Issues in areas such as drug abuse, crime, education, and the family are examined in the light of basic principles of sociology.